



Newsletter #36 2020

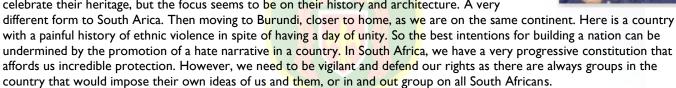
25th September 2020

Weekly Update From The Principal

Dear Parents, Guardians & Pupils

We enjoyed a National Holiday yesterday, Heritage Day. This was a day to stop, breath and again be reminded what a wonderful country we live in. It may be valuable to look at two other countries celebrating their heritage in a special day to get a better perspective on our day and our heritage.

Firstly, a look across at Canada, a country that embraces diverse cultures and groups. They do celebrate their heritage, but the focus seems to be on their history and architecture. A very



Sport

From the **5th of October 2020**, we will resume Sport for enrichment as an extramural on a voluntary basis. This will not involve any contact aspect of a sporting code. The focus will be on skills development and fitness in preparation for the time we can restart the contact aspect of that sport. An example of this is for Waterpolo, where we will just be doing swimming and ball handling training.

In Memory of Rudi Koubouvec

Rudi Koubouvec was a Grade 10 pupil at Camps Bay High school in 1994. He was killed in a car accident in that year. His mother, Jenni donated a trophy in memory of him to the school, Rudi Constantine Koubouvec Trophy, for "Boys Highest Achievement in Sport for the Year". Every year this is awarded at the Sport and Cultural Awards evening. Then 10 years ago his Mom asked if she could offer some sort of financial support for current pupils who needed some financial help. Since that time every year, she has made a large donation to the school outreach fund. So if your child has benefitted from this fund through being given transport money, schools meals, school books or uniform, glasses, medical help, or food parcels, then one of the people you could thank is Jenny Koubouvec, who along with other donors have made this possible.

Heritage Day

Against this lived daily experience, it was good to hear from our State President in his Heritage Day address. His message was one of nation building and unity, one of celebrating and respecting our diversity. He spoke of our nine official languages as something to be proud of.

He also flagged areas where we need to be much better. One of these was in stopping gender-based violence. He said "When you oppress a woman, you oppress a nation".

He reminded us that we need national symbols that unite us, and not one's that remind us of our painful past of oppression.

He closed by saying, "As much as we celebrate our customs and traditions this day, let us also appreciate that in practising our cultures freely and openly, and in speaking our native languages we are reclaiming not just our heritage; but our pride and our dignity as South Africans" –[Cyril Ramaphosa – 24/9/2020]

Grade 10's Back From 30th of September

We look forward to having the Grade 10's back on Campus every day from the 30th of September.

The Week Ahead

Please have a look at our Week Ahead dates on the next page

Have a good week. How are you doing on our weekly pop quiz?

Continue to take care and keep safe.

Warm regards





CAMPS BAY HIGH SCHOOL BOOK CLUB

This week's attached book review has been done by Jana Kemp in Grade 11, on *Girl with a Pearl Earring* by author, Tracy Chevalier.

BOOK OF THE WEEK REVIEW By Jana Kemp (Grade 10)

Girl With A Pearl Earring - Tracy Chevalier

This poignant novel depicts a historically plausible life of the mysterious model in Vermeer's most famous painting of the same name.

In the mid-seventeenth century Delft (the Netherlands) sixteen-year-old Griet is forced to leave home to support her family after her father is blinded in an accident. Her father was a highly respected and talented tile-painter, and it is seen as a fall of status for her to be sent off as a maid.

She is forced to move across town to the Catholic corner of a largely Protestant Delft. This is where she becomes a maid in the household of Johannes Vermeer. Tasked with cleaning the sets of his paintings, Griet must learn to dust and wipe objects without disturbing his carefully composed scenes. This allows her to become intimately familiar with his paintings, something that Vermeer's constantly pregnant wife Catharina is not too pleased about.

After a rocky start she begins to settle into the routine of her work: endless laundry and cleaning, visiting the meat/fish market once a day, and returning home to her

parents and sister only on Sundays. Her hard work and important role in the household goes unappreciated by Cornelia, one of the many Vermeer children. This spiteful little brat quickly becomes the antagonist in Griet's story.

Griet soon becomes the recipient of the butcher's son's unwelcomed affections. She is sadly forced into courting him as he can provide her impoverished family with much-needed meat.

Vermeer slowly starts to notice Griet's eye for colour, and she begins to assist him more and more in the studio, mixing paints and sitting in for the models when necessary. I'm sure you can imagine where that leads...

If you're looking for a book with a happy ending this is not the way to go. Instead, it provides a thought-provoking read with many layers of complex human interaction and emotion. Tracy Chevalier provides an incredibly historically accurate story for a painting that has left many wondering about its peculiar subject.

This book absorbed me for a wonderful weekend in seventeenth-century Delft. I highly recommend it to anyone who loves art, history, art history, unconventional stories, or just enjoys a good read.

Enjoy xx

IN CLOSING - THE WEEK AHEAD

Monday, 28th September (Day 5) Grades 11, 10 & 8 at school in uniform

Tuesday, 29th September (Day 6) Grades 11 & 9 at school in civvies

Wednesday, 30th September (Day 7) Grades 11, 10 & 8 at school uniform

Thursday, I October (Day 8) Grades 11, 10 & 9 at school in civvies

Friday, 2 October (Day I) Grades II, I0, & 8 at school in uniform







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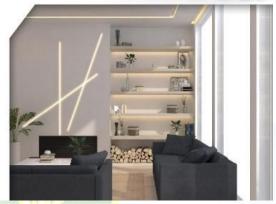




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Eva Telfer evaltelfer@gmail.com tel: 071 984 5030

TUTOR

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- -BIOLOGY up through matric I am based in Camps Bay.

Zoom, socially distanced in-person tutoring, or both.

I am a native french/english speaker. I am in my GAP year before university. I am great with kids! Reference upon request Call, text, email or whats app me!













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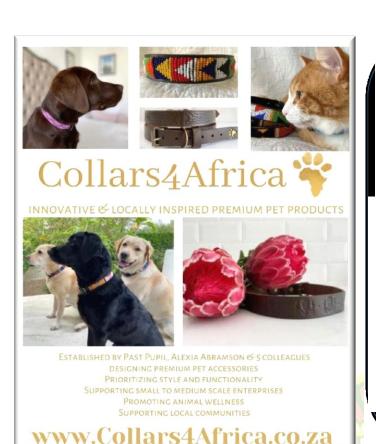
Facials

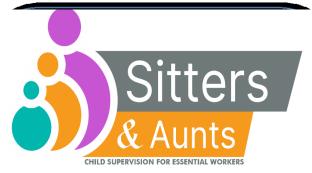
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