



CAMPS BAY HIGH SCHOOL

Newsletter #36 2020

18 September 2020

Dear Parents, Guardians and Pupils,

Well, the school *Jerusalem* challenge saw various levels of dancing ability, musicality, enthusiasm and general co-ordination. Some staff members shone and will definitely be called on for “fronting” any future line dancing we do. Other teachers were less comfortable and will be encouraged to join a remedial dance class in the afternoons, a sort of “extra lessons” or GAP programme for teachers. The judges made a call on the best Grade, and the Grade 10's narrowly won, beating the Grade 12's into second place. Their prize was a doughnut each on Wednesday.

To view clips from their challenges, please click on their links below:

GRADE 12

<https://web.facebook.com/watch/?v=643352919651218&extid=ZaNC00OG2KXeQf4a>

GRADE 11

<https://web.facebook.com/watch/?v=360807535089186&extid=h0J68cVDZlvZZH6u>

GRADE 10

<https://web.facebook.com/watch/?v=598222120852691&extid=INoXs3hiZ2nyW82k>

GRADE 9

<https://web.facebook.com/watch/?v=6713535628693089&extid=njqteL7i2z9DVJaz>

GRADE 8

<https://web.facebook.com/watch/?v=963924397420893&extid=eBRwBDjW8AEPCyNX>

MATRICES HAVE STARTED MOCK MATRIC

The Matrics have started writing their Mock Matric exams, which marks the beginning of the finals for them. We are very grateful to the team of parents who are assisting with the invigilation of the exam. Leading this team is *Mrs Heather Holtman* who we welcome back after a year's break. Her son wrote Matric last year, which meant she was not able to be part of the invigilation in any way in 2019.

CORRECT SCHOOL UNIFORM

A reminder that on uniform days the full and correct school uniform must be worn. The Clothing Shop is operational and *Mrs Miller* will supply any uniform items.

At present we have some children who are not wearing the correct uniform, but claiming it is because they cannot afford to buy a new item. So just to add that the uniform shop also sells good quality second-hand clothing as well, at much lower prices. If your child genuinely does not have a uniform item due to family finances not allowing this; then please include that in a letter to the school and we will see if we are able to help with sponsoring a uniform item.

SIR KEN ROBINSON, PH.D.
(passed away on 21 August 2020)

I was sad to learn that the educational visionary, **Sir Ken Robinson**, passed away on the 21st of August 2020. He was an author of a number of books, but the best remembered will probably be 'The Element'. The thesis of this book was "how finding your passion changes everything". I am going to include a short story from the book, which is probably the best remembered story by those who have read it.

CHAPTER ONE

The Element



GILLIAN WAS ONLY eight years old, but her future was already at risk. Her schoolwork was a disaster, at least as far as her teachers were concerned. She turned in assignments late, her handwriting was terrible, and she tested poorly. Not only that, she was a disruption to the entire class, one minute fidgeting noisily, the next staring out the window, forcing the teacher to stop the class to pull Gillian's attention back, and the next doing something to disturb the other children around her. Gillian wasn't particularly concerned about any of this—she was used to being corrected by authority figures and really didn't see herself as a difficult child—but the school was very concerned. This came to a head when the school wrote to her parents.

The school thought that Gillian had a learning disorder of some sort and that it might be more appropriate for her to be in a school for children with special needs. All of this took place in the 1930s. I think now they'd say she had attention deficit hyperactivity disorder, and they'd put her on Ritalin or something similar. But the ADHD epidemic hadn't been invented at the time. It wasn't an available condition. People didn't know they could have that and had to get by without it.

Gillian's parents received the letter from the school with great concern and sprang to action. Gillian's mother put her daughter in her best dress and shoes, tied her hair in ponytails, and took her to a psychologist for assessment, fearing the worst.

Gillian told me that she remembers being invited into a large oak-paneled room with leather-bound books on the shelves. Standing in the room next to a large desk was an imposing man in a tweed jacket. He took Gillian to the far end of the room and sat her down on a huge leather sofa. Gillian's feet didn't quite touch the floor, and the setting made her wary. Nervous about the impression she would make, she sat on her hands so that she wouldn't fidget.

The psychologist went back to his desk, and for the next twenty minutes, he asked Gillian's mother about the difficulties Gillian was having at school and the problems the school said she was causing. While he didn't direct any of his questions at Gillian, he watched her carefully the entire time. This made Gillian extremely uneasy and confused. Even at this tender age, she knew that this man would have a significant role in her life. She knew what it meant to attend a "special school," and she didn't want anything to do with that. She genuinely didn't feel that she had any real problems, but everyone else seemed to believe she did. Given the way her mother answered the questions, it was possible that even *she* felt this way.

Maybe, Gillian thought, they were right.

Eventually, Gillian's mother and the psychologist stopped talking. The man rose from his desk, walked to the sofa, and sat next to the little girl.

"Gillian, you've been very patient, and I thank you for that," he said. "But I'm afraid you'll have to be patient for a little longer. I need to speak to your mother privately now. We're going to go out of the room for a few minutes. Don't worry; we won't be very long."

Gillian nodded apprehensively, and the two adults left her sitting there on her own. But as he was leaving the room, the psychologist leaned across his desk and turned on the radio.

As soon as they were in the corridor outside the room, the doctor said to Gillian's mother, "Just stand here for a moment, and watch what she does." There was a window into the room, and they stood to one side of it, where Gillian couldn't see them. Nearly immediately, Gillian was on her feet, moving around the room to the music. The two adults stood watching quietly for a few minutes, transfixed by the girl's grace. Anyone would have noticed there was something natural—even primal—about Gillian's movements. Just as they would have surely caught the expression of utter pleasure on her face.


At last, the psychologist turned to Gillian's mother and said, "You know, Mrs. Lynne, Gillian isn't sick. She's a dancer. Take her to a dance school."

I asked Gillian what happened then. She said her mother did exactly what the psychiatrist suggested. "I can't tell you how wonderful it was," she told me. "I walked into this room, and it was full of people like me. People who couldn't sit still. *People who had to move to think.*"

She started going to the dance school every week, and she practiced at home every day. Eventually, she auditioned for the Royal Ballet School in London, and they accepted her. She went on to join the Royal Ballet Company itself, becoming a soloist and performing all over the world. When that part of her career ended, she formed her own musical theater company and produced a series of highly successful shows in London and New York. Eventually, she met Andrew Lloyd Webber and created with him some of the most successful musical theater productions in history, including *Cats* and *The Phantom of the Opera*.

CAMPS BAY HIGH SERVICE PORTFOLIO

INTERACT CLUB – Santa's Shoe Box



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**CAMPS BAY
HIGH SCHOOL**

Pledge a shoebox to the CBHS Santa Shoebox Drive

SIGN UP WITH MS MOBSBY, KIERA
KRESFELDER OR DREW GOLDIE

*The Tutor Class that completes the most
boxes wins a doughnut day!*



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**CAMPS BAY
HIGH SCHOOL**

STEPS

1. Find an empty shoebox. Make sure it's sanitary. *
2. Decorate the shoebox- Be creative and add drawings, paint, m and stickers. Do NOT wrap the individual items in the box.
3. Secure the lid with an elastic band.
4. Add your gifts-
 - Toothpaste
 - Tooth brush
 - Bar of soap
 - Wash cloth
 - An outfit of clothing
 - Educational supplies
 - Sweets
 - A toy
5. Drop off in Ms Mobsby's classroom during break times. *

*PLEASE NOTE ALL ITEMS IN THE BOX MUST BE BRAND NEW! *

Please get every item
(brand new) that is
required!

You and a friend can go
half-sies on a box.

CAMPS BAY HIGH BOOK CLUB

This week's attached book review is on *Egg & Spoon* by author Gregory Maguire

THE WEEK AHEAD

Monday, 21 September (Day 1)	Grade 11, 10 & 8 at school in uniform
Tuesday, 22 September (Day 2)	Grade 11 & 9 at school in casuals
Wednesday, 23 September (Day 3)	Grade 11, 10 & 8 at school in uniform
Thursday, 24 September	National Heritage Day (Public holiday – School closed for the day)
Friday, 25 September (Day 4)	Grade 11 & 9 at school in uniform

IN CLOSING....

We are looking at the relaxation of some of the restrictions now we are at Level mOne. The DBE have said that the social distancing on campus will be changed to **one metre**, and also the 50% capacity rule will be revoked. We will wait for the WCED to inform us on how to proceed before we make any big changes. The other possibility is that we can resume non-contact sport. Again, we will see how the WCED will allow non-contact sport to restart.

HERITAGE DAY – Thursday 24, September

"Heritage is the shared characteristics, traditions, practices and beliefs that a family, community or social group passes down from one generation to the next. Our heritage can include our natural resources, as well as our culture."

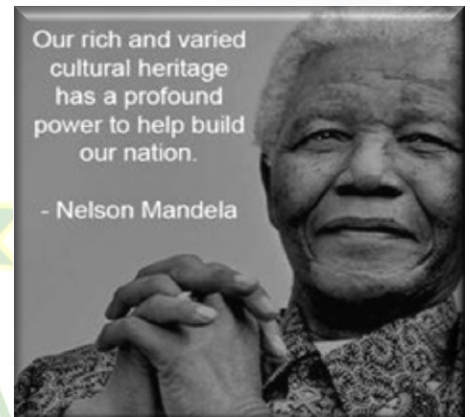
However, you choose to celebrate this Heritage Day, whether it be a hike in nature, a trip out of town, an outdoor activity that gets you out and about, or a good old South African braai; I hope you get to enjoy time with your family or friends, and that you have a Happy Heritage Day.

Continue to take care and keep safe

Warm regards



David de Korte
PRINCIPAL





CAMPS BAY HIGH BOOK CLUB BOOK OF THE WEEK REVIEW BY MRS ANNEKE BRIGHT

Egg & Spoon – Gregory Maguire

“Ambition without direction is like milk without a cup” -

Gregory Maguire, Egg & Spoon

This dazzling novel is for fantasy lovers of all ages. It is a beautiful reminder that fairy tales are at their best when they highlight the precarious balance between light-hearted childhood and the danger and darkness that can evolve in adulthood.

The story begins in a poverty stricken Russian village called Miersk.

There you meet a young girl called Elana, she lives there with her dying mother. Her father has already passed away and her brother has been called to serve in the Tsar's army, like most of the other young men of the village. Another tragedy struck the village as most of the young women drowned in an accident.

During a wild storm a train is forced to stop in the impoverished village, carrying enormous wealth, huge quantities of food and a noble family destined to visit the Tsar. The family includes Ekaterina, a girl of Elana's age. Now the fun really starts, and did I mention there is also a priceless Faberge egg on the train?

The adventure begins when the two girls meet and their lives collide. Elana finds herself on the train headed to St Petersburg and Cat, nickname for Ekaterina, is stranded in Miersk. Elana discovers a firebird's egg and Cat gets picked up by Baba Yaga - (witch in Russian folklore) - in her house perched on chicken legs. I absolutely loved the banter between Baba Yaga and her talking cat Mewster, extremely witty!

This novel has a great life-affirming message. Baba Yaga, Mewster, Cat, Elena and Anton, a young prince who escaped the Tsar's palace, travel to the North Pole to meet an ice dragon. The poor dragon is going sleepless because of humanity's endless wants and wishes so his fiery breath is melting the ice. This folkloric metaphor emphasizes humanities greed and consumerism. What an important message, that we are slowly killing our own world with our often needless wants.

I hope you enjoy this novel full of magic and folklore!



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Based On Availability



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Bührmann

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evaltelfer@gmail.com

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TUTOR

I offer tutoring in:

-FRENCH beginner to advanced

-MATHS up to 10th grade

-BIOLOGY up through matric

I am based in Camps Bay.

Zoom, socially distanced in-person tutoring, or both.

I am a native french/english speaker.

I am in my GAP year before university.

I am great with kids!

Reference upon request

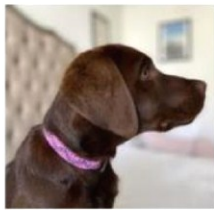
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Sp Adobe Spark

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WEEKLY SESSIONS:

31ST AUGUST - 2ND OCTOBER
(CAPS & IEB)

MONDAY - GRADE 8
TUESDAY - GRADE 9
WEDNESDAY - GRADE 10
THURSDAY - GRADE 11
FRIDAY - GRADE 12

18:30 - 19:30

LET IT CLICK!

READY TO RIDE THE SCIENCE WAVE?



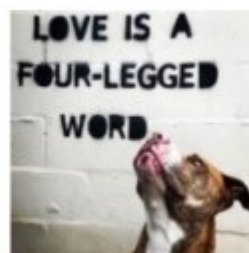
GRADE 10 SCIENCE CLASSES



EVERY SATURDAY

5TH SEPTEMBER - 3RD OCTOBER

16:00 - 17:00



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
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HERITAGE DAY
VIRTUAL RUN
24 SEPTEMBER 2020

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his own soul." - CHARLIE CHAPLIN**

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